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| --- | --- | --- | --- | --- |
| **Medium Term Plan**  Term: Autumn 1 Class: Year 3 Teacher: Mrs Garthwaite/Mrs Shea | | | | |
| **Milestones** | | | | |
| 1: Stone Age timeline | 2: What was Stone Age life like? | 3: Rock Detectives | 4: Foraging  Gathering | 5: Cave Painting |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**The Stone Age**

**P.E.**

Swimming

Fitness Frenzy

**Literacy**

To retell a story (Stone Age Boy).

To write a set of instructions (How to Wash a Woolly Mammoth).

To write a Non-Chronological report

Poetry

**Geography**

N/A

**History**

Study and investigate the Stone Age period.

Compare and contrast life then and now

Animals, lifestyle and hunter gatherer

Using secondary sources to research Skara Brae

**Music**

**ICT**

To use the internet safely

To research secondary sources.

To design an e safety poster.

**PSHE**

Drug, Alcohol and Tobacco Education.

**D.T.**

To recreate Stone Age tools.

To design and make a Stone Age shelter

**Art**

To create cave paintings using a variety of media using charcoal and paint

**Science**

Rocks:

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

**FRENCH**

(PPA)

All About Me

**RE** (PPA)

Religious Leaders – Muhammad

(Islam)

**Fantastic Finish**

DT Stone Age Houses

**Stunning Start**

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Rocks

Electricity

Forces and magnetism

Religious Education

Learning about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

Textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being