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| **Medium Term Plan**  Term: Spring 2 Class: Year 4/5 Teacher: TE KR LS | | | | |
| **Milestones** | | | | |
| 1: | 2: | 3: | 4: | 5: |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**Art**

Illustration (POP)

To create sketch books to record their drawings and use them to review and revisit ideas.

**P.E.**

Netball (Outdoor)

To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending. To take part in outdoor and adventurous activity both individually and within a team.

Pilates (Indoor)

To develop flexibility, strength, technique, control and balance.

**RE**

Easter

A study of celebrations related to key figures e.g. (Passover-Judaism and Easter-Christianity)

**PSHE**

Democracy

Pupils learn about Britain as a democratic society. Pupils learn about Britain as a democratic society. Pupils learn about the local council.

* about different types of bullying and how to respond to incidents of bullying

about what to do if they witness bullying

**What is the true cost of what we eat?**

**Maths**

White Rose

Fractions, Multiplication, Division and Area and Volume

**English**

POP

Children to write and illustrate their own story.

**Science**

Materials and their properties

To compare and group together everyday materials on the basis of their properties

To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

To use knowledge of solids, liquids and gases to decide how mixtures might be

Separated

To give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials

To demonstrate that dissolving, mixing and changes of state are reversible changes

To explain that some changes result in the formation of new materials, and that this kind change is not usually reversible

**French**

Ma Famille

Be able to say how many brothers and sisters they have

Be able to introduce the members of their family. Understand detail about other people’s families.

**Music**

Fair Trade Rap

To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

**ICT**

Databases

To use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

**Geography**

Human and Physical Geography

To describe and understand key aspects of human geography, including: land use, economic activity including trade links, and the distribution of natural resources.

**Fantastic Finish**

Pizza Oven (funded by Enterprise and parental contribution.)

**Stunning Start**

Bread Making to accompany Leek and Potato Soup (using potatoes grown by Y4.)

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Electricity

Forces and magnetism

Religious Education

Learning about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Pilates

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being