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| **Medium Term Plan**  Term: Summer 2 Class: Year 4/5 Teacher: TE AO LS | | | | |
| **Milestones** | | | | |
| 1: | 2: | 3: | 4: | 5: |
| **Writing Genre:** | | | | |
| Story Poetry Non-Chronological Instructions Newspaper Report Letters  Play scripts Recount Persuasive Explanation Biography Autobiography | | | | |

**Was Henry VIII a rose or a thorn?**

**(Part 2)**

**English (CLPE)**

To use art as a stimulus for writing To use poetry as a stimulus for art. To explore how language and structural devices are used in poetry to create powerful responses.

To explore ways in which we can use our voices, facial expressions and body language to perform poetry.

To explore Shakespeare.

**Music**

Songs from musicals

**PSHE**

Dealing with feelings:

To learn about a wide range of emotions and feelings and how these are experienced in the body. To learn about times of change and how this can make people feel. To learn about the feelings associated with loss, grief and bereavement.

**RE**

Creation stories and the ultimate questions that they raise.

How the world started

Sabbath (Judaism)

**ICT**

To design a PowerPoint (topic)

**French**

**Cher Zoo**

To learn names for zoo animals. To learn and use some adjectives to describe zoo animals.

**History**

The Tudors

To learn about significant events in Tudor History.

**Art**

To use sketchbooks to review and revisit their ideas.

To improve their mastery of art and design techniques with a wide range of materials.

**P.E.**

Rounders and Cricket

To play competitive games.

Athletics

To take part in outdoor and adventurous activity challenges both individually and within a team.

**Maths**

White Rose

Money, percentages and time.

**Science**

Y4 - Living things and their habitats

To recognise living things can be grouped in a variety of ways.

To explore and use classification keys to help group, identify and name living things.

To recognise that environments can change and this can sometimes pose dangers to living things.

Y5: Animals including humans (SRE)

To describe the changes as humans develop to old age.

**Fantastic Finish**

A Tudor Banquet (funded by Enterprise and parental contribution.)

**Stunning Start**

English

Speaking and listening

Reading

Word reading

Writing

Phonics& spelling

Punctuation

Vocabulary

Sentence and text

Handwriting and presentation

Composition

Story

Information

Poetry

Science

Working scientifically planning

Working scientifically recording evidence

Workings scientifically conclusions

Plants

Animals, including humans

Life processes

All living things

Habitats

Everyday materials

Changing materials

Light and sound

Electricity

Forces and magnetism

Religious Education

Learning about religion

Learning from religion

Music

Composition

Performance

Physical education

Gymnastics

Pilates

Dance

Games

Computing

Finding things out

Making things happen

Programming

Sharing and reviewing

Investigating and exploring

Art

Drawing

Painting

3D modelling

Printing

Textiles

Design Technology

Design

Make

Evaluate

Axels, Pulleys, Gears

Electrical and mechanical components

Food technology

Mechanisms

Structures

textiles

Geography

Geographical enquiry

Geographical skills and fieldwork

Location and place knowledge

Human and physical

sustainability

History

Finding out about the past (Enquiry)

Finding out about the past (Chronology)

Historical Events

Lifestyles of people in the past

Significant historical people

PSHE

Physical Health

Keeping safe, managing risk

Identity

Society

Equality

Drugs, alcohol, tobacco

Mental health emotional well being

Career

Financial and economic well being